## NEW MEXICO ASTHMA ACTION PLAN FOR SCHOOLS

School District		School Name		Date
School Nurse / Health Asst.				
PARENT/GUARDIAN: Please complete the information in the top sections and sign consent at bottom of the page.				
Student Name	-	ident #	Date of last	Inhaler is kept:
*Health Care Provider Name/Title	Provider's Office Ph	none / FAX #	medical exam:	□ with student □ Health Office
Parent/Guardian	Parent's Phone #s		/	☐ Classroom ☐ Other:
Emergency Contact	Contact Phone #s		Date of last Flu Shot:	Inhaler expires on:
Allergies to Medications:			/	//
Asthma Triggers Identified (Things that make your asthma worse):  □ Exercise □ Colds □ Smoke (tobacco, fires, incense) □ Pollen □ Dust □ Strong Odors □ Mold/moisture □ Stress □ Pests (rodents, cockroaches)  □ Gastroesophogeal reflux □ Season: Fall, Winter, Spring, Summer □ Animals □ Other (food allergies):				
HEALTH CARE PROVIDER: Please complete Severity Level, Zone Information and Medical Order Below				
Asthma Severity: □ Intermittent or Persistent: □ Mild □ Moderate □ Severe				
Green Zone: Go - You're Doing Well! Take Control Medications EVERYDAY to Prevent Symptoms				
Breathing is easy     No cough or wheeze     Can work and play     Sleep through the night  Peak Flow may be useful  F	Leukotriene antagonist  For asthma with exercise, ADD:	puff(s osteroid/long-acting β-agonist nebu , take Always rinse mod	lizer treatment(s) by mouth outh after using your	times a day once daily at bedtime daily inhaled medication.
for some students.				
Inhalers work better with spacers. Always use a mask when prescribed.  Yellow Zone: Slow Down! Continue Green Zone Medicine & ADD RESCUE Medicines-				
You have <u>ANY</u> of these: DO NOT LEAVE STUDENT ALONE! Call Parent/Guardian when rescue medication is given.				
• First signs of a cold • Cough or mild wheeze • Exposure to known trigger • Problems sleeping,	Fast-acting inhaled β-agonist <b>OR</b>	-	spacer & every	hours as needed
Red Zone: DANGER – Get Help! TAKE THESE MEDICINES NOW AND GET MEDICAL HELP NOW!				
Red Zone: DANGER - Get He	elp! TAKE THESE MEI	DICINES NOW AND GET	MEDICAL HE	ELP NOW!
Red Zone: DANGER – Get He	•			
Your asthma is getting worse fast:  • Cannot talk, eat, or walk well • Medicine is not helping or • Getting worse, not better	PO NOT LEAVE STUDENT ALON  Fast-acting inhaled β-agonist	NE! Call 911 <u>and</u> start to puff(s) MDI with spacer evo	reatment then	call Parent/Guardian.
Your asthma is getting worse fast:  • Cannot talk, eat, or walk well • Medicine is not helping or • Getting worse, not better • Breathing hard & fast	O NOT LEAVE STUDENT ALON	NE! Call 911 and start to puff(s) MDI with spacer even puff(s) The pulse Oximeter availa	reatment then ery minute	call Parent/Guardian.
Your asthma is getting worse fast:  • Cannot talk, eat, or walk well • Medicine is not helping or • Getting worse, not better • Breathing hard & fast	Fast-acting inhaled β-agonist  For schools with 02: (Only use Oive 02 to keep sat. above 92% unle within two days of an emergency visitioncerns or if rescue medication is use of the original of the origina	puff(s) MDI with spacer even puff(s) MDI with	reatment then ery minute  able) heck sat. continua  ANY problem or que for asthma sympto	call Parent/Guardian. s until EMS arrives  lly until EMS arrives.  estion about asthma oms
Your asthma is getting worse fast:  • Cannot talk, eat, or walk well • Medicine is not helping or • Getting worse, not better • Breathing hard & fast • Blue lips & fingernails  ✓ Make an appointment with your doctor w School Nurse: Call provider for control of Parents: Call your child's doctor for control HEALTH CARE PROVIDER ORDER AND	For schools with 02: (Only use O ive 02 to keep sat. above 92% unle within two days of an emergency visit concerns or if rescue medication is utrol concerns or if rescue medication	puff(s) MDI with spacer even puff(s) MDI with	reatment then ery minute  able) heck sat. continua  ANY problem or que for asthma sympto week for asthma sy	call Parent/Guardian. es until EMS arrives  lly until EMS arrives.  estion about asthma oms mptoms
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